

GOVERNMENT GIRLS DEGREE COLLEGE, AHIRLA, AZAMGARH-223221

Institutional Development Plan (IDP)

2025-26

Established in the year 2013, with course work formally commencing in 2016, this Government Girls Degree College has rapidly carved a niche for itself, achieving notable success through meticulous planning across both academic and non-academic domains. Building upon this trajectory of growth and commitment to excellence, the institution has adopted a comprehensive array of strategic plans for the upcoming year, 2025–26. A number of these initiatives are already underway and beginning to yield positive outcomes, reinforcing the college's dedication to holistic development

Academic Enhancement Plan

The core of the development strategy of college revolves around elevating its academic standing and ensuring the highest quality of education for its students. The key objectives for the 2025-26 academic session are as follows:

- **National Institutional Ranking Framework (NIRF) Registration:** A critical priority is the institution's first-ever registration with NIRF. This step is essential for benchmarking the performance against national standards, fostering healthy competition, and enhancing its visibility and reputation on a national level.
- **NAAC Registration for the I Cycle:** The college is committed to undergoing the National Assessment and Accreditation Council (NAAC) assessment process for its First Cycle. Achieving NAAC accreditation will validate the college's quality standards in teaching, research, and infrastructure, ensuring continuous quality improvement.
- **Seeking Recognition under UGC Act, 1956:** Efforts are underway to secure formal recognition under Section 2(f) and 12(B) of the UGC Act, 1956. Achieving 12(B) status is crucial as it will enable the college to receive substantial development grants and financial assistance directly from the University Grants Commission (UGC) for various academic and infrastructural projects.
- **Timely and Accurate Submission of AISHE Data:** The timely and precise submission of data to the All India Survey on Higher Education (AISHE) remains a non-negotiable obligation. Accurate data reporting is vital for national educational planning and for reflecting the college's genuine contribution to higher education.
- **Website Improvement for Enhanced Academic Performance:** The college website is slated for a significant overhaul. The revamped site will feature enhanced functionalities for students and faculty, including dedicated portals for e-resources, transparent display

of academic calendar and faculty profiles, all aimed at fostering better academic engagement and efficiency.

- **Strategic Utilization of PM-USHA Fund for Infrastructure:** The funds allocated under the *Pradhan Mantri Uchchatar Shiksha Abhiyan* (PM-USHA) scheme will be judiciously utilized to upgrade and develop essential academic and administrative infrastructure, creating a more conducive learning environment.
- **Organization of International and National Seminars/ Webinars:** To foster a vibrant research culture and global academic exchange, the college plans to organize at least one International and National Seminars/Conferences (hybrid mode) during the academic session. These events will provide a platform for faculty and students to interact with leading experts in their fields.
- **Comprehensive Career Counselling and Guidance:** A robust Career Counselling and Guidance Cell will be strengthened. This cell will offer personalized counselling, and training on soft skills and job seeking techniques to prepare students effectively for higher education or entry into the workforce.
- **MoU with Professional Institutes Nearby:** The college intends to formalize Memoranda of Understanding (MoUs) with professional institutes in the vicinity. These collaborations will facilitate student internships, industry exposure visits, joint research projects, and guest lectures from industry professionals.
- **Strengthening Digital Learning Platform:** Recognizing the importance of blended learning, the existing digital infrastructure will be significantly enhanced. This includes subscribing to more e-journals, improving the Learning Management System (LMS) of college, and providing necessary training to faculty for creating and delivering high-quality online content.

Non-Academic and Infrastructural Development Plan

The college recognizes that a supportive and well-equipped environment is fundamental to academic success. The non-academic plan focuses on upgrading essential amenities and modernizing the campus:

- **Procurement of Equipment for Academic Enhancement under PM-USHA:** A major focus will be on the procurement of cutting-edge equipment necessary for enhancing the overall academic milieu, leveraging the PM-USHA scheme. This includes:
 - **Smart Classrooms:** Installation of interactive display (LED) and digital equipment in all key lecture halls to facilitate modern, engaging teaching methodologies.
 - **Computer Laboratories:** Upgrading existing computer labs with new, high-performance desktop computers and licensed Microsoft software to meet the increasing demands of digital literacy and practical coursework.
 - **Improved Internet Connectivity:** Enhancing the campus-wide Wi-Fi network with higher bandwidth and reliable access points to ensure seamless connectivity for all students and staff.

- **Extra CCTV Points:** Installation of additional Closed-Circuit Television (CCTV) cameras across strategic points on the campus to further reinforce security and ensure a safe and protected environment for the students.
- **Maintenance and Development of Sport Ground:** The existing sports ground will undergo comprehensive maintenance, including levelling and installation of basic necessary sports infrastructure, to encourage greater student participation in physical activities and competitive sports.
- **Enhancement of Gymnasium Facilities:** The college gym facilities will be significantly enhanced with the addition of modern fitness equipment. This upgrade aims to promote physical well-being and a healthy lifestyle among the student body and faculty.

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